

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

The researcher conducted a unique and innovative study at SMAN 1 Gondang, specifically in the X-MIPA 3 class. The research focused on teaching narrative text writing, utilizing an Ecofeminism approach in conjunction with the Connectivism method. The results demonstrated a remarkable improvement between the pre-test and post-test scores. Chapter 4 delves into these findings, revealing that the average score before the treatment (pre-test) was 65.273, while the average score after the treatment (post-test) surged to 89.727. Consequently, it can be confidently concluded that the combination of Ecofeminism and Connectivism proves highly effective in enhancing students' narrative writing abilities.

Through an intricate analysis of the collected data, the t-test results have unveiled a compelling revelation regarding the impact of the Ecofeminism approach combined with the Connectivism method on students' writing ability. The findings show that the significance level (Sig. 2-tailed) is astonishingly lower than the critical value of 0.05. This remarkable discovery strongly supports the acceptance of the alternative hypothesis (H_a), indicating a substantial and noteworthy effect of this innovative teaching approach on students' writing prowess.

Moreover, the meticulous evaluation of the questionnaire's validity has rendered equally fascinating outcomes. By comparing the computed r-count value with the r-table value provided in table , it has been conclusively established that the questionnaire data holds utmost validity. This further bolsters the credibility and reliability of the study's findings.

With robust and reliable evidence, it can be firmly believed that the Ecofeminism approach, when combined with the Connectivism method, wields a profound influence on students' narrative writing abilities. The amalgamation

of these two pedagogical strategies has proven to be an effective and transformative means of empowering students and elevating their writing proficiency to greater heights. As researchers, we can take pride in affirming that this approach serves as a key catalyst in nurturing the next generation of adept and expressive writers.

5.2 Suggestion

This research aims to provide valuable recommendations based on its findings as follows:

1. Teachers

The research findings offer English teachers a unique opportunity to integrate the Ecofeminism approach as a dynamic learning medium and adopt the Connectivism method in English language classrooms. By doing so, teachers can enrich students' language learning experiences and help them understand the environment around them.

2. Students

The researcher hopes that students can enhance their writing skills using the applied method, Connectivism. Through Connectivism, students can connect their knowledge and experiences to a theme, resulting in improved and creative writing outcomes.

3. Researcher

Acknowledging the imperfections of this research, the researcher warmly welcomes and appreciates any constructive criticism and suggestions to further enhance the study. The main goal is to make this research a valuable resource, providing useful information and serving as a credible reference for future studies.

4. Future Researchers

The research aims to support researchers exploring narrative texts using an environmentally-based approach and Connectivism learning. Future studies should enhance learning by incorporating students' environmental experiences. Engaging students' knowledge is crucial for optimal learning results.

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