

## **CHAPTER V**

### **CONCLUSION AND SUGGESTIONS**

#### **5.1 Conclusion**

The researcher conducted a study at Universitas Islam Majapahit within the English student activity unit (UKM). The focus of the research was on teaching students speaking skills using the impromptu speech method. The findings demonstrated an improvement in both the pre-test and post-test results. In Chapter 4, it was discussed that the average score before applying the teaching method (pre-test) was 12.94, while the average score after the method was implemented (post-test) increased to 17.91. This indicates an improvement in student speaking skills through the use of the impromptu speech teaching method.

The results of the data analysis were presented using a t-test, and the two-tailed significance (Sig.) value was found to be 0.00, which is less than 0.05. This signifies that the results are statistically significant. In other words, the research hypothesis ( $H_a$ ) is accepted. This indicates an improvement in student speaking skills through the use of the impromptu speech teaching method.

Furthermore, the validity of the questionnaire was established through calculations. The calculated r-count value was higher than the r-table value mentioned in Table 4.9. This indicates the reliability of the questionnaire data. As a result, it can be affirmed an improvement in student speaking skills through the use of the impromptu speech teaching method.

#### **5.2 Suggestions**

##### **5.2.1 Researcher**

The researcher has derived the following recommendations from the findings of the study:

It is suggested that English lecturers incorporate the impromptu method, particularly focusing on speech, to foster a fresh and enjoyable learning environment.

##### **5.2.2 Student**

The study's findings suggest that students should focus on

enhancing their speaking skills, particularly in English. They can achieve this by utilizing impromptu methods, specifically through speech exercises. Embracing impromptu speeches offers an enjoyable and innovative approach to learning, enabling students to improve their vocabulary, pronunciation, comprehension, fluency, and grammar. This process builds their confidence and enthusiasm for engaging in public speaking.

### 5.2.3 Researcher

While this research may not be flawless, the researcher welcomes constructive criticism and suggestions to enhance its quality. The aim is to continuously improve and refine the study. Additionally, the researcher aspires for this research to be valuable to readers by providing useful information and serving as a reliable reference source.

### 5.2.3 Further Researcher

Although this research may not be perfect, the researcher is open to receiving constructive criticism and suggestions to enhance its overall quality. The primary objective is to continually improve and refine the study. Moreover, the researcher aims for this research to be valuable to readers by offering useful information and serving as a reliable reference source.

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