

CHAPTER V

CONCLUSION AND SUGGESTION

The researcher presents conclusions and suggestions from the analysis results in this chapter. Here is the explanation

5.1 Conclusion

Based on the findings in the previous chapter, it can be concluded that the researcher found students' perceptions of using word wall digital media in learning English. The researcher classified the data into two types, namely students' perception of using word wall digital media in learning English and the challenges encountered by students in using word wall in learning English. In perception, there are three types of indicators, namely absorption, understanding, and evaluation. After classifying the data into two types, the researcher transcribed the words that often appeared in the interview results.

Based on the results of the analysis in this study, students have a positive perception of the use of word wall digital media in learning English. The Word wall is a learning media that makes it easier for students to learn and students can understand in learning English. In addition, a word wall which is accompanied by a variety of display, such as; colour display, font display, and image display, can make students more enthusiastic about learning, and learning becomes more calm and fun. Moreover, students are interested in using word wall because word wall has pictures, animation, and bonus points. Most students are also motivated by the use of word wall in learning English, where students do not feel difficulties in learning, learning becomes more fun, and do not feel bored during learning. Generally, the challenges encountered by students are the following; difficulty accessing, time limits, links that sometimes cannot be opened, and too difficult to click when using the word wall.

5.2 Suggestion

Based on the conclusions that have been described by the researcher, the researcher also gives suggestion to students and other researchers:

5.2.1 For the Students

Students need to pay attention to their internet connection when learning English. Students also need to explore the word wall more deeply to know the various types of word wall.

5.2.2 For the Researchers

For other researchers, this research can be attempted because it discusses student perception and the challenges of using the word wall. Then, when analyzing data, researchers must understand the indicators to be discussed.