

CHAPTER V

CONCLUSION AND SUGGESTION

After presenting the research findings and engaging in discussions in the previous chapter, the researcher concludes and provides recommendations derived from the study conducted at SMPN 2 Kemlagi Mojokerto.

5.1 Conclusion

This study aimed to assess the effectiveness of Powtoon videos in enhancing vocabulary development among 8th-grade students at SMPN 2 Kemlagi Mojokerto. The findings from Chapter IV indicate that Powtoon proves to be a valuable tool for improving students' mastery of vocabulary.

The evidence supporting this claim comes from the pre-test and post-test results of students who received the Powtoon Video treatment. The experimental class displayed a significant increase in post-test scores compared to their pre-test scores, while the controlled class showed only minimal improvement. The results of the alternative hypothesis, with a p-value of 0.000 smaller than the significance level (α) of 0.05, lead to the rejection of the null hypothesis (H_0) and acceptance of the alternative hypothesis (H_a). This indicates that Powtoon videos had a statistically significant impact on vocabulary improvement among the students.

5.2. Suggestion

Based on the research findings, the following recommendations are suggested for instructors, students, and other researchers:

- a. For the instructor
 1. To enhance the instruction of writing, English teachers should embrace innovation by incorporating various strategies in their lessons. For example, utilizing Powtoon videos and supplementary

aids can help further elucidate complex topics, while employing a diverse range of teaching methods will effectively engage students in the learning process.

2. To educate writing and develop new methods for teaching and learning English, teachers can employ Powtoon videos.

- b. For the Students

1. For students especially to increase vocabulary, where students will learn more easily and not find it difficult to spell, write and read
 2. As an alternative tool for learning new vocabulary with digital media.

- c. For Other Researchers

1. Other scholars who are conducting their research in the future can use this thesis as a guide.