

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

The research findings in Chapter IV reveal that learning with TikTok media and task-based learning improves the vocabulary of students in class VII-B at SMPN 2 Puri. It may be inferred that using media and assigning homework to students might help them remember more and expand their vocabulary. This is supported by the following facts.

First, in the case of learning achievement of student grades, 71.8% of students passed the KKM, with an increase in the average score of students from tests in cycle 1 and cycle 2. In cycle 1, 19 students passed the KKM score, with a percentage of 59.7%. In addition, in the final test in cycle 2, as many as 23 students with a percentage of 71.8% passed the KKM, with an average vocabulary score of 93.4. This increase in vocabulary values proves that research is felt successful.

Giving assignments through the application of task-based learning to students after being given the material also has a good influence. Students will practice and learn vocabulary more often with the tasks given by the teacher. The use of Quizizz also makes students more enthusiastic about working because there are interesting pictures and sounds so that students don't feel bored in doing assignments or tests. Through Quizizz they also feel challenged to catch up with the scores of other friends and have the ambition to be number one. Teachers feel that the use of TikTok and digital tasks is very helpful in the teaching and learning process in class.

Second, the results of observations of teachers and students received positive responses and results. With this observation, it can be seen that students who initially lacked interest in learning became more enthusiastic because the teacher used TikTok media in the learning process. The use of task-based learning in teaching and learning activities is also very helpful because students are more able to practice related vocabulary so that they do

not easily forget. The observation results also show how and what the teacher should improve when teaching so that students can easily understand the material to be delivered.

From the facts above, it can be concluded that the utilization of technology, especially social media, will have a positive impact on student achievement. Teachers must be required to master several technologies and develop new learning media so that students have enthusiasm to learn other than through book. The use of learning media that students like will make them more interested and enthusiastic when in class. That way students' abilities and their learning achievements can improve well.

5.2 Suggestion

Based on the research findings, many suggestions have been provided to English teachers and other researchers.

1. For teacher
 - a) The use of TikTok videos affects improving students' vocabulary.
 - b) Providing task-based learning can help students continue to practice new vocabulary.
 - c) TikTok videos for vocabulary learning are very helpful because students can immediately hear how to read.
2. For student
 - a) The use of useful technology will generate and add useful knowledge as well
 - b) TikTok videos not only teach vocabulary, but also how to read vocabulary and write correctly
3. For researcher
 - a) Learning planning is very helpful so that the teaching and learning process is in accordance with the sequence of activities
 - b) Selection of media and strategies for good research will also produce good results
 - c) This learning technique is recommended to English teachers or other researchers who want to conduct similar research.

This study also has limitations in terms of data collection time which is close to the school carrying out the final semester exams. As a result, it is a little rushed to collect value data and also explain learning materials. So that future researchers can consider in advance the right time for providing material and also collecting student value data.

Finally, the researcher expects that the findings of this study may be utilized as a reference for future research with many discussions that can be changed in the usage of this learning media.