

CHAPTER V

CONCLUSION & SUGGESTION

5.1 Conclusion

Based on research carried out at SMPN 1 Gedeg, namely in classes VII-G and VII-H, which served as experimental and control classes. So, the following findings were achieved.:

1. Students using learning media achieve different cognitive results compared to those who do not. The Independent Sample t-test analysis showed a t-value of 4.127 and a significance value of 0, where $0 < p = 0.05$. This significant value rejects the null hypothesis (H_0), indicating a notable difference in cognitive learning outcomes between students using learning media and those not using it. Therefore, the use of Assemblr Edu media is advantageous for vocabulary acquisition among junior high school students.
2. The questionnaire data is deemed valid based on the validity calculation, as the r-calculated value exceeds the r-table value, as shown in Table 4.6. Consequently, the SPSS calculation results indicate a very high level of student acceptance of the learning media. Additionally, the questionnaire results suggest that the Assemblr Edu App is suitable for teaching vocabulary. Therefore, it can be concluded that using the Assemblr Edu App for vocabulary learning effectively enhances students' vocabulary skills.

5.2 Suggestion

Based on the results of the study, the researcher offers the following opportunities to readers:

1. For teachers, Assemblr Edu learning media in English learning can be used as an additional reference in teaching, so it is hoped that teachers can utilize it as an alternative teaching material at school.
2. For further researchers, who are interested in the same subject, can try Assemblr Edu in various lessons or try it in various English teaching

research. It is hoped that it can be continued with a wider variety of student samples.