

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

Based on the results of qualitative research with Focus Group Discussion (FGD) techniques, conducted at the Majapahit Islamic University regarding EFL learners' perceptions of the use of the Canva application as a media for learning in the Paragraph Writing course and the projects obtained from the course, several conclusion can be drawn. The findings are presented as follows:

1. The learner's perception of the Canva application in the Paragraph Writing class was positive. Students find that Canva helps them understand the learning material better and provides numerous benefits as a learning tool. It can be seen from the student FGD in the research. Based on the results of the Focus Group Discussion, students conveyed that using the Canva application helped them create visualizations in Writing. In the implementation, students stated that the use of Canva in the Paragraph Writing class was closely supported by the lecturer, who played an active role in teaching and explaining how to utilize the Canva application for various writing purposes, such as designing posters, creating mind maps, and developing digital books. Moreover, all students also stated that they understood the material in the Paragraph Writing class by using the Canva application as a medium. The challenges and difficulties faced when using the Canva application in the learning process included some paid features in Canva, requiring students to upgrade to the premium version to access them. From the data found, with the multiple advantages offered by Canva to make learning materials more interesting, all students rated the Canva application is suitable for the course. Furthermore, students assessed that the application could be a creative learning medium in other classes.
2. The learners' perception of the Canva application in the projects in the Paragraph Writing class was positive because it was easier for students to complete the project of creating a

digital fiction book with the help of the Canva application. This can be seen from the students' FGD in the research. Based on the Focus Group Discussion results, the digital fiction book creation project used the Canva application as an editing media, making it easier for students to work on. Besides that, there are obstacles related to internal problems stemming from the students' creativity, including difficulty in finding ideas, organizing paragraph structures, and choosing appropriate words for the story. Based on the data, all students agreed to reuse Canva on another occasion. The reason was that Canva helped them work on digital fiction book creation projects in the paragraph writing class. Students' impressions of the Canva application also received positive reactions, as the application greatly assisted them in their projects and helped them achieve satisfactory final results.

5.2 Suggestions

Based on the research results, several unsolved problems were found, so the researcher put forward several suggestions. These suggestions include the following:

1. The lecturers, in all departments, could develop more digital and innovative learning media, such as the Canva application used in the Paragraph Writing course. Because of the constant development and updating of teaching media, students have been more interested in learning and understanding more about the material presented.
2. For the future researcher, hopefully, the results of this study could be used in compiling further research designs that are relevant and more varied.