# CHAPTER V

# CONCLUSION AND SUGGESTIONS

## 5.1 Conclusion

Based on the results of research conducted by researchers at SMP 1 Mojosari, the researchers drew the following conclusions, namely that SMP 1 Mojosari has used the Independent Learning curriculum and has implemented the 5 main values strengthen character education. The process of educating and learning about the application of religion, nationalism, integrity, independence, and cooperative principles has gone rather well. Implementation obstacles There are two challenges to SMP 1 Mojosari's character education strengthening. The influence of friends is the first barrier. Peers have a significant impact on other students. When students from the same town feel like they control the class and have little pride in themselves, it can lead to a sense of arrogance and can result in the students not paying attention to the teacher. The second obstacle is the lack of icons that can be used as examples students, because there are still some teachers who emphasize the academic side and sometimes a little forgetting character values. Even though there are obstacles faced by teachers also continuously looking for solutions to overcome obstacles in teaching and implementation five main values of character education with teacher strengthening cooperation and fostering good relations between parents and students.

Teachers at this institution employ lesson plans that are solidly constructed and executed in the classroom to carry out character development activities in English language teaching activities. The findings indicate that eight components of character education have been put into practice: religious, social awareness, communication, appreciation of accomplishment, independence, responsibility, curiosity, and discipline. Teachers at this school assess students' character development during English language instruction by observing how they behave in the

classroom. Teachers are familiar with students who like to be active class, disciplined in collecting assignments, independent and communicative in doing assignments class and outside class. allows students to teach and internalize character values. This direct approach makes the character of education more real and relevant to students' daily lives. Regular reflection activities, such as journal writing and self-assessment, help students become more self-aware and reflective. This self awareness is important for personal growth and continuous improvement. Language learning often involves overcoming challenges and making mistakes so teaches students resilience and adaptability by encouraging them to learn from their mistakes and keep trying. English Teaching activities enrich the educational experience by not only improving language skills but also developing individuals of good character. By cultivating ethical behavior, social skills, critical thinking, and cultural awareness, these activities make a significant contribution to students' overall character development, preparing them to face and contribute positively in an increasingly complex and interconnected world. Students are more engaged and motivated when they see the relevance of character values in the context of English learning. Activities that link character values to the use of English in real contexts can increase student engagement. An effective English curriculum must integrate character elements in teaching materials. Selecting texts, cases, and activities that reflect the character's values will help students understand and internalize these values. Encourage extracurricular activities that support character development through the use of English, such as debate clubs or community service programs. Develop an evaluation approach that includes assessing character and language skills, as well as providing constructive feedback for students and Leveraging technology to support English language teaching that is integrated with character development, such as online learning platforms that promote character values. that character development should be an integral part of English language teaching. The integration of character values in the curriculum and teaching activities can strengthen language skills while forming good student personalities. Through effective

teaching methods, teacher example, and comprehensive evaluation, English education can contribute to the development of a more holistic and positive student character.

## 5.2 Suggestions

Based on the above conclusions, the suggestions that can be given are as follows:

1. English teachers should keep learning more about character education, particularly the five key principles that support its implementation. This is a result of the need that academic and moral teaching to be integrated into schools. Furthermore, it is anticipated that the educator would participate in training sessions and teach character education related simulations.

2. To work toward the same objective improving students' character and intellect schools must equalize the perspectives of all of its instructors at SMP 1 Mojosari. They also need to cultivate positive connections with parents of kids to keep an eye on the student's behavior.

3. For future researchers who want to study the character of implementation education, it is recommended to examine character education as a whole and which were not included in this study.

4. Innovative teaching methods such as project based learning or communication approaches should be used to encourage students not only to master English but also to practice character values. and providing extracurricular activities that support character development, such as debate clubs or community service programs that require the use of English.

5. Practical recommendations aimed at improving and enhancing the teaching process. By implementing these suggestions, educators can more effectively integrate character development into the English curriculum, create a positive learning environment, and facilitate students' personal growth.