

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter discusses the findings and recommendations that are consistent with the research results and discussions described in the previous chapter. This cycle focuses on utilizing YouTube as an ICT tool in teaching pronunciation for junior high students as well as suggestions on actions to take to monitor research results.

5.1 CONCLUSION

After analysing the research results and discussion in chapter IV, the researcher found that the implementation and perceive students of YouTube as an ICT tool in teaching pronunciation in one of the junior high schools in Mojokerto have also been carried out well as expected. The teacher made a pronunciation learning video which was uploaded on the teacher's Youtube and then implemented by the teacher to the students of class VIIA. Activity. Teachers have carried out learning activities coherently and well from the beginning of learning activities, to the end of learning activities. In addition, YouTube shows made by teachers attract students' attention to follow English learning activities. Because the teacher presented the YouTube show very well. This can be seen from the enthusiasm of students when learning pronunciation using YouTube, the class is not boring when learning pronunciation using YouTube, students understand the material presented by the teacher. Learning carried out in the classroom is quite interactive. So that there is mutual interaction between teachers and students, then students with students. this can make the learning atmosphere in the classroom fun. Therefore, the use of YouTube allows students to learn pronunciation easily and finally can master pronunciation well and correctly. So that the application of YouTube as an ICT tool in class VIIA is in accordance with the expectations of the researcher.

Most students thought that the use of YouTube was very effective and helped them in learning English. Respondents said that YouTube is an effective application for learning English anywhere. They said that YouTube helps them learn English and has many functions in learning. The researcher concludes that

the use of YouTube as an ICT tool in teaching the pronunciation of students in class VII A is very helpful, effective, and efficient as evidenced by the findings in the classroom obtained through observation and interviews. In addition to students' understanding of the material they learnt, the students also gave positive responses about the use of YouTube in learning speaking. YouTube helps them in learning English. Students find it helpful when learning pronunciation by using the teacher's YouTube. Because students consider that YouTube from teachers is very worthy to be used to learn English. So it can make students feel motivated to be encouraged to learn pronunciation independently. Besides finding it easy to learn, it also makes students understand. The teacher's YouTube also has positive sides such as, it can help students learn to be more efficient, besides that it also provides material that is easy for students to understand. So that it makes students happy to learn. This can be seen from the enthusiasm of students when learning pronunciation using YouTube, the class is not boring when learning pronunciation using YouTube, students understand the material presented by the teacher. Teachers also apply interactive learning models in the classroom. So that there is mutual interaction between teachers and students, then students with students. This can make the learning atmosphere in the classroom fun. Therefore, the use of YouTube allows students to learn pronunciation easily and finally can master pronunciation well and correctly.

5.2 SUGGESTION

1. For Students

The researcher suggests that students can learn English pronunciation by using YouTube from teachers and be motivated to study harder.

2. For Teachers

We recommend that teachers can continue to develop YouTube video works as an ICT tool for students to learn pronunciation in English subjects. So that students can be motivated to learn independently from the teacher's YouTube.

3. For Researchers

Hopefully this study can inspire and guide future researchers to be more careful when conducting similar studies, especially in data analysis. Therefore, future research will provide more insight than this study.