

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter v it is last chapter in this study the researcher present about conclusion and suggestion. In conclusion have three point and in suggestion have two point.

A. CONCLUSION

Firstly, based on findings of the study, Indonesian – English or English – Indonesian as the mostly frequent used teacher and student in process of English teaching and learning with 105 utterance. Moreover based on the result of the study. in code switching used in the process of English teaching and learning, in here the researcher used theory poplack and Hoffman to analyze data.

Secondly, the researcher found three kind there were intra-sentential, inter-sentential and tag switching. The teacher indicated the using it tag switching with 40% during teaching and learning. The students indicated used inter sentential with 48% during teaching and learning.

Thirdly, in this study researcher found some reasons occurred of code switching in EFL Classroom. There were clearly meaning, get more attention, the student language, student proficiency. That was code switching can occurred because limited ability and student proficiency of English so the teacher and student used code switching to clarify an utterance during teaching and learning process.

B. SUGESSTION

Based on the result the researcher would like to give suggestion there are

1. For the teacher

The teacher can used code switching in delivering the material to students. Code switching can make teaching and learning process more interactive and help the teacher to improve student ability in English.

2. For the students

In this study the teacher get information about code switching in EFL Classroom and also importance of English used in having classroom discussion or daily conversation.

3. For other researcher

In this research can be used as references to conduct a further researcher that is related with the using code switching in EFL Classroom. In term of subject of the research the following researcher can analysed more than one teacher and students in the other class as representative, because several English teacher and students from difference background or you can research about teacher language proficiency with code switching.