

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter discusses the information about conclusion of the research and suggestion. The explanation of each point will be presented as follows.

A. Conclusion

The result of this research show that there are increase between pre test score and post test score, based on the result of this research was concluded that Dubbing Strategy has significant effect toward student's speaking ability at eleventh grade of SMA Unggulan Harapan Ummat. It can seen from the data with the stastical hypothesis of significance level 5% which is calculated by using SPSS 25.00 version showed that $t_{value} (5.125) > the t_{table} (1.761)$. It means that null hypothesis (H_0) was rejected and alternative hypothesis (H_a) was accepted. It means that using dubbing strategy in teaching speaking to eleventh grade of Unggulan Harapan Ummat Senior High School in the academic year 2018/2019 is effective.

After conduct a post test and got the score, the researcher want to know the student perception after they got dubbing movie strategy applied on speaking class. To know the students' perception after taught by dubbing movie strategy the researcher share Questionnaire, there are 15 student be a respondent of the Questionnaire.

From the Questionnaire result the second statement got highest percentage, it show that almost all student agree with the second statement. There are 13 (93,30%) students agree that dubbing method not boring, it can be solution for teacher who want to change speaking class be more fun and make their student didn't bored on speaking class. and the result of the other

statements show that there are 100% student give positive response with dubbing movie strategy applied. Its mean that all students gave positive response its mean that they agree that dubbing movie strategy effective to apply in speaking class. Based on students' perception their said that after taught by dubbing move strategy they got many new vocabularies, learn about pronouncation, make them be more confident to speak and using dubbing movie strategy more interesting rather than using conventional strategy.

B. Suggestions

Here are suggestions which the writer deliver for future researchers. Hopefully, the suggestions are useful for students, teacher and other researcher who are interested in conducting speaking activity by using Dubbing Movie Strategy. The suggestions as follows :

1. For the teacher

- a. The teacher is expected to know the suitable strategy of teaching. Because it is important for students' achievement on learning.
- b. The teacher should make the class atmosphere is more creative to avoid student's feeling bored in learning.
- c. Teacher who want to applied dubbing movie strategy should choose the suitable movie for the students' age.

2. For the students

The students are more active during the teaching learning process, so it can make them interested and motivated in leaning English. Moreover they will get a better result.

3. For the further research

The result of this study can be used as basic information or reference about implementation of Dubbing Movie Strategy in speaking class for other research in conducting the similar study.

4. For the Reader

The writer believed that this skripsi is far from being perfect. So the writer will accept good suggestions and constructive criticism to make this skripsi perfect. The writer also hopes that the skripsi will be usefull and contribute some valuable thin to the writers itself and all readers in general.