CHAPTER I

INTRODUCTION

1.1 Background of The Research

Vocabulary is a fundamental aspect of children's language development, influencing various aspects of their learning journey. Research conducted by Saeedakhtar et al. and Tivnan [1] say that underscores the significance of vocabulary in children's academic progress. As children expand their vocabulary, they enhance their ability to comprehend and express themselves effectively, which in turn supports their educational endeavors. Therefore, fostering vocabulary growth in children is crucial for their overall language development and academic success. Research conduct by Beck, McKeown, dan Kucan [2] say that For the first, sufficient vocabulary diversity will influence the four basic skills in English, namely the quality of listening, writing, reading and speaking skills. Secondly, vocabulary in English is the capital of interaction where students will understand what the teacher conveys in class. The importance of mastering vocabulary will also support and make it easier for students to express or express ideas, thoughts and notions and be able to provide information about anything. On the other hand, if students do not have sufficient vocabulary, this will affect basic English skills such as poor speaking, writing, reading and listening skills. Besides that, if there is a lack of vocabulary or mastery of vocabulary, students will feel less confident because they cannot express ideas and ideas regarding any information.

The background to the weak mastery of vocabulary among students is influenced by factors such as a lack of language stimulus such as a lack of introduction to examples of simple vocabulary in the family environment, the low level of parental education can also mean that this is not considered important. Strasburger, V. C., Jordan, A. B., and Donnerstein, E. say that[[3] the next factor could be advanced or sophisticated technological tools which cannot be used properly by students without parental supervision, the shows they see can also be uneducative so that time spent in front of technology in the form of gadgets is wasted without any benefit. This can trigger children

at home not getting the opportunity to expand their vocabulary through reading or meaningful conversations.

The vocabulary teaching strategy used by the teacher is still a conventional learning method or is still said to be traditional or something like memorizing vocabulary one by one. This makes students feel less motivated and makes students feel bored learning English, especially in terms of vocabulary. Hattie, J. [4] say that Students need innovative, interactive, effective learning strategies or models and the most important thing is that students feel a fun atmosphere when receiving material from the teacher in the classroom. It can be said to be effective if students experience improvements in learning, such as increasing vocabulary that students acquire without any emphasis.

Schlechty, P. C. [5] say that innovation in unique learning needs to be carried out by an educator. Innovation in learning is used to attract students' attention to be enthusiastic and motivated to learn, especially in mastering vocabulary in English. In the current era, there are many learning media that can be used to support students' understanding of the material that will be provided. Students need unique learning methods from teachers so that they are easily accepted and students feel fun when learning in class. Innovations or unique learning methods can be implemented, such as creating games, quizzes and other technological media that can support students' understanding of the material provided by the teacher.

Based on the teacher's observation of SD Jrambe, it shows that grade 4 students are still very low in vocabulary mastery and lack motivation in learning English. There are two factors that influence students' lack of enthusiasm when receiving learning. The first is the internal factor of students' lack of motivation in vocabulary, namely the learning method used by teachers is still conventional which does not use interactive learning media, because of this students feel boring which makes them not enthusiastic about receiving learning. The second is external factors such as the student's environment at home not supporting or motivating learning English.

From these problem, the teacher thinks of some solution for more interactive English learning, For example using fun games, using existing technological media and can also add hours of lessons, especially in English subjects.One the solution the teacher

come up with is an activity called Course Review Hooray (CRH). According to Shoimin [6], Course Review Hooray is a cooperative learning model, which involves assigning students to small groups for learning activities. Students who participate in cooperative learning may avoid learning challenges because, in situations where they struggle with the topic, they can work as a team to solve a problem and increase learning motivation. Course Review Horay (CRH) is also a learning model that is fun and increases students' ability to complete in positive learning, apart from that, this learning model will make students think critically and remember the concepts learned easily. Course Review Horay (CRH) is a learning model used by teachers to make the class more enjoyable. Because of the CRH method, if a student can answer correctly then the student shouts the word "hooray" or a chant that is liked or agreed upon by the group or the students themselves.The Course Review Hooray (CRH) is a fun and effective learning models. This learning model can be u sed by teachers to provide a positive atmosphere in classroom learning, so students will feel interested in the material or what the teacher will convey to students. The Course Review Hooray (CRH) method is believed to help enrich students' vocabulary mastery, in other words, students become more enthusiastic in learning English. With the Course Review Hooray (CRH), students are more enthusiastic about getting the highest points to complete with their classmates.

1.2 Research Question

1. How the implementation of Course Review Hooray method to teach vocabulary ?
2. How is the students perception about implementation of the Course Review Hooray method in the classroom?

1.3 Objective Of Research

Based on the problem formulation and research background above, the aim of this research is to find out :

1. The the implementation of Course Review Hooray method to teach vocabulary.
2. Students' perception of implementation from Course Review Hooray method in the classroom.

1.4 The Significance of Research

      The significance of have a look at is that adresses as observe:

1) For the students

   Student become more enthusiastic in learning English, especially in increasing their English vocabulary.

2) For the teachers

   To provide innovation regarding the interactive and effective Course Review Hooray (CRH) method for learning English, especially in enriching students' vocabulary

3) For every other researcher

   These studies can be useful as a reference and comparison for other researchers who need to conduct research on the same perspectives and topics..