

## **CHAPTER V**

### **CONCLUSION AND SUGGESTIONS**

In this chapter the researcher focuses on the conclusions and suggestions based on the research results of the previous chapter. The conclusion focuses on the implementation of a Course Review Hooray to teach vocabulary. also the suggestions relate to actions that must be taken to follow up on the findings in the research.

#### **5.1 Conclusion**

Conclusions based on the results of observations from the implementation of Course Review Hooray (CRH) at Jrambe Elementary School in grade 4 include several steps. For the first, students are instructed to form groups with a total of 5 students in each group. Each group formed is determined by the teacher EK. So that all divisions are equal between male students and female students. Second, each group is given a card that is used to collect points. And here the cards used have been designed to be as attractive as possible so that students are more enthusiastic about answering to collect points. Third, when the teacher throws questions related to transportation material and if anyone can answer the question, they are expected to raise their hands first, then the students answer the question. Fourth, if the group's answer is correct, then 1 group cheered together “Hooray” and followed by teacher EK giving points to the group's card in the form of a stamp. The group that gets the most points will get a reward at the end of the lesson.

Based on the results of student perception from questionnaire from the implementation of Course Review Hooray (CRH) on average students think that they feel this method is exciting, fun, the class atmosphere becomes lively, they understand the material better if they use Course Review Hooray because it is challenging and can collect points and most importantly It is important to make them actively involved in the learning process, especially in vocabulary when learning English.

## 5.2. Suggestion

In the final part of this research, the researcher intends to provide better advice to both the teacher and the students and also the next researcher as someone related to the world of education.

1. First, a suggestion for English teachers who play an important role in students' understanding of vocabulary both for writing, listening and correct pronunciation. Therefore, researchers provide suggestions on determining the frequency and timing when implementing the Hooray Course Review. For example, do it before an exam or once a week. Then, for students from Elementary School grade 4 of SDN Jrambe Dlanggu Mojokerto. It is hoped that this research will be able to provide variation in the learning process. The students can express their ideas in English.
2. Second, suggestion for other researchers in the world of education. This research is highly recommended because from the implementation of the Course Review Hooray the conditions and situations in the class become more conducive.