

CHAPTER I

INTRODUCTION

1.1 Background of Study

Besides our mother tongue, Indonesian and Javanese language, we also learn English as our second language. English is very important because nowadays English already be one of the most important languages, beside Mandarin[1]. In other words by mastering English either actively or passively, we can grasp a half of this world. English is important for students as it broadens their minds, develops emotional skills, and improve the quality of life by providing job opportunities [2].

In English there are four language skills, they are listening, speaking, reading and writing. The students must master the four of language skills so they can use English actively and also passively. Writing as a part of the language skills besides listening, speaking and reading, must be taught maximally by the teacher to the student.

Writing is also one media of communication. [3], so that the writer can conclude that writing is very important as one media of communication, that can help us to have a good socialization, can express our idea, feeling, and our opinion so that we can have a good interaction with our society.

We can see the importance of writing in daily life and also in our social life, like in education and business aspect, for example when we write letter or application letter. Writing also gives some other benefits. Besides being means of communication, writing can also create jobs. In beginning writing, it is just an activity to express our idea, opinion, or feeling in the text. Writing can also be a hobby to spend our time, but finally in this modern life, people can get money from doing their writing, for example a journalist, novelist or scrip writer.

Although, writing is very important for us, it is a difficult subject especially for the student. The reason is because writing is a mixture of our idea, vocabulary and also grammar [4] in his book Writing English Language Test; Writing skill are more complex and difficult to teaching, requiring, and mastering not only of grammatical and rhetorical devices but also conceptual and

judgment, because of the difficulties of writing, some efforts have been done to solve the problem. The main objective is to make the writing become easier to learn for the students.

From the Heaton's opinion, the writer can conclude that writing is a very important subject because in writing we must share idea from our brain, it is not easy to translate concept in our brain to be a written language, and we must also be clever to choose and to combine the vocabulary to create something that is meaningful. We also must pay attention to the grammar, so it is normal if the student think that writing is a difficult subject because they must pay attention to many things (idea, concept, vocabulary and grammar).

Besides that reason, there is another factor that makes writing be the most difficult subject. The other reason is that there are a lot of many kinds of texts in English, such as narrative, descriptive, recount, spoof and many more. Each text has different characteristics. There are generic social function, structure and lexicogrammatical features. Usually the student can differentiate each text from another and they mix all kinds of texts. This will be a challenge for the teacher to find out how the student can distinguish each kind of text from another.

To solve that problem, a teacher must find out how to make them be able to distinguish each kind of text from another, the teacher also must try to develop the ability of writing, grammar and structure of the student, and they also must find out an interesting method or visual aid to teach writing, so they will be interested in writing class.

1.2 Formulation of the Problem

1. How do the implementation of teaching writing skill trough film in vocational high school?
2. What are the challenges and opportunities associated with incorporating film-based activities into the writing descriptive at the vocational school level?

1.3 The Purposes of the Study

1. To explore how do the implementation of teaching writing skill trough film in vocational high school.
2. To know the challenges and opportunities associated with incorporating film-based activities into the writing descriptive at the vocational school level.

1.4 The Significances of the Study

1.4.1 Theoretical

This research will help develop a theory about the use of film as a medium in teaching writing skills in vocational high schools. This theory is based on the premise that films can increase students' engagement and creativity in writing by providing rich visual and auditory experiences, which help students understand complex descriptive elements. Films are also considered capable of making the learning process more interactive and enjoyable, thereby creating an environment that is more conducive to developing writing skills.

1.4.2 Practical

By using films as a learning tool to develop more creative writing skills, teachers can help students develop their writing skills in more creative ways. Film stimulate students' imaginations and helps them find their own writing style.

1.5 Limitations of the Study

- A. The subjects of this research are 10th-grade students.
- B. This research uses Descriptive Text material.
- C. The location of this research is at SMKN 1 Jatirejo.
- D. This research focuses on writing skills.
- E. The aim of this research is to explore how to implement teaching writing skills through film in vocational high schools and to know the challenges and opportunities associated with incorporating film-based activities into the writing descriptive at the vocational school level.