

CHAPTER V

Conclusion and Suggestion

5.1 Conclusion

The research explored the use of film as a medium for teaching writing skills in senior high school. The findings indicate that incorporating films into the teaching process significantly enhances students' engagement and creativity in writing. Films provide a rich visual and auditory experience that helps students grasp complex descriptive elements more effectively. By watching films, students can better understand how to describe scenes, characters, and emotions, which improves their overall descriptive writing skills. The study's results highlight the potential of using films to make the learning process more interactive and enjoyable, thus fostering a more conducive environment for developing writing skills.

5.2 Suggestion

1. **Implementation of Film-Based Activities:** Teachers should incorporate film-based activities regularly in their lesson plans to enhance students' descriptive writing skills. This could involve selecting films that are relevant to the curriculum and conducting pre- and post-viewing discussions to reinforce learning objectives.
2. **Teacher Training:** Professional development programs should be provided for teachers to equip them with the necessary skills to effectively use films in their teaching. This training should include strategies for selecting appropriate films, integrating film-based activities into the curriculum, and assessing student progress.
3. **Curriculum Integration:** Education policymakers should consider integrating film-based learning modules into the English curriculum. This approach can provide a more dynamic and engaging way of teaching writing skills, making the learning process more appealing to students.
4. **Student Engagement:** Encourage students to actively participate in discussions and activities related to the films watched. This could include group discussions, role-playing, and creative writing assignments that are based on the films' themes and narratives.

5. **Technological Support:** Schools should ensure they have the necessary technological infrastructure to support the use of films in the classroom. This includes having access to high-quality audiovisual equipment and a library of suitable films.

6. **Further Research:** Future studies should explore the long-term impact of using films on students' writing skills across different genres. Additionally, research could be conducted to compare the effectiveness of film-based teaching with other multimedia approaches.

By implementing these suggestions, educators can better utilize films as a tool to enhance students' writing abilities and overall learning experience.