

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presented the conclusion and suggestions of this research. The conclusion were formulated from research questions, while suggestions provided some ideas addressed to English teachers and further researcher related to the teacher's acts in performing teaching and learning process.

5.1 Conclusion

Based on the findings of this research, the researcher would make conclusion by showing the result of interview towards the students.

This study aims to investigate the perception of teachers and students about the use of posters in teaching public speaking in high school. This study uses qualitative methods with data collection techniques through interviews and observations. The results showed that teachers and students have a positive perception of the use of posters in teaching public speaking. Teachers argue that posters can help them to convey the material more interestingly and easily understood by students. Students argue that posters can help them to learn more effectively and increase their confidence when speaking in public.

This study provides some recommendations to improve the use of posters in teaching public speaking. Teachers need to develop posters that are interesting and in accordance with the material taught. Teachers also need to provide training to students on how to use posters effectively in presentations. Students need to actively use posters in their learning and presentation process.

This study has several limitations, namely a small sample and a short duration of the study. Further research needs to be done with a larger sample and a longer duration of the study to obtain more generalizable results.

Research Contributions

This research contributes to the knowledge of the use of posters in teaching public speaking in high school. The results of this study can help teachers and

students to use posters more effectively in the teaching and learning process.

Research Implications

This research has several implications for educational practice. First, the study shows that posters can be an effective tool for improving public speaking teaching in high schools. Second, this study provides recommendations for teachers and students on how to use posters effectively in the teaching and learning process. Third, this research can encourage further research on the use of technology in teaching public speaking.

5.2 Suggestion

From the findings presented earlier in chapter four, there are some suggestions that can be taken as a consideration for English teacher and the students.

For Researchers

Further research can explore the application of digital posters in public speaking learning in more depth. Some aspects that can be studied include:

Development of Digital Poster Materials: Research can focus on the development of effective digital poster materials for various levels of students' ability in public speaking, as well as the evaluation of the impact of such materials on improving speaking skills.

Technology Integration: Research may explore the use of additional technologies such as augmented reality (AR) or virtual reality (VR) to improve the interactivity and effectiveness of digital posters in public speaking learning.

Effect of student motivation: research can analyze how digital posters can increase student motivation in learning public speaking and how this impacts learning outcomes.

Effectiveness evaluation: researchers can develop more comprehensive evaluation instruments to measure the impact of using digital posters on improving students' public speaking skills, including aspects of self-confidence, speaking skills, and presentation skills.

For Teachers

Teachers can conduct classroom action research (PTK) to evaluate the

effectiveness of the use of digital posters in public speaking learning in their classroom.

In addition, teachers can collaborate with researchers to develop digital poster materials that match the curriculum and student needs.

For Students

Students can take an active role in research by providing feedback on the use of digital posters in public speaking learning. They can provide advice on the types of poster materials that are interesting and effective, as well as how digital posters can help them improve their speaking skills.

By conducting more in-depth and comprehensive research, it is hoped that a better understanding of the potential of digital posters in improving public speaking learning can be obtained and provide more effective recommendations for its implementation in schools.

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APPENDICES



