CHAPTER V
CONCLUSION & SUGGESTION

5.1 Conclusion

This study was conducted at SMA Negeri 1 Dawarblandong Mojokerto involving two classes, namely class X-IV as the experimental class and X-I as the control class. The main objective of this study was to determine the effectiveness of using the Quizlet application in improving students' mastery of simple present tense grammar in class X. The results showed a more significant increase in post-test scores in the experimental class compared to the control class. As explained in Chapter 4, the average pre-test score in the experimental class was 44.03 and increased to 78.17 on the post-test. Meanwhile, the control class had an average pre-test score of 41.13 and a post-test score of 71.17. Based on this comparison, it can be concluded that the use of the Quizlet learning media was able to support an increase in students' ability to understand the simple present tense.

Furthermore, the results of the data analysis obtained from the Paired Sample Test showed that the significance value (Sig. 2-tailed) was 0.000, which was smaller than the threshold of 0.05. Based on the decision-making criteria in the Independent T-Test, H_0 was rejected and H_a was accepted. In the Independent T-Test on the post-test results of both classes, the t-value was 2.631 with a degree of freedom (df) of 58, and a two-tailed significance level of 0.011. This indicates a significant difference between the means of the two classes. The mean difference is 7.000 with a standard error of 2.661, and the 95% confidence interval is between 1.674 and 12.326. These results reinforce that the difference is statistically significant. Thus, it can be concluded that the use of the Quizlet application has a real impact in helping students master the simple present tense better.

Based on the results of this study, it can be concluded that the use of the Quizlet application improves students' understanding of simple present tense grammar in class X at SMA Negeri 1 Dawarblandong Mojokerto. The improvement seen in the post-test average scores of the experimental class demonstrates the effectiveness of this application as a learning medium. Further analysis through the t-test also confirmed a clear difference between the experimental and control

classes, affirming that the application of technology in learning could have a positive impact on academic outcomes for students. Therefore, its implementation of application-based learning methods such as Quizlet is highly recommended to improve the efficiency of teaching in senior high school.

5.2 Suggestion

The researcher would like to make the following recommendations based on the study's findings:

1. For Teachers: Teachers are encouraged to integrate digital tools such as Quizlet into their instructional strategies to enhance student engagement and reinforce grammar mastery, particularly in teaching the simple present tense. Adapting to students' learning needs and creating interactive learning environments is essential to improving outcomes.

2. For Students: Students should take a more active role in their learning by utilizing platforms like Quizlet outside the classroom for independent practice. Collaboration, inquiry, and openness to new learning methods will support better understanding and academic progress.

3. For Researcher: This research certainly still has limitations, so researchers are very open to constructive criticism and suggestions for future improvements. Hopefully, the results of this study can provide benefits and become a useful reference for readers and interested parties.

4. For Future Researchers: This research is still limited to one topic of discussion, so it is recommended that future research can cover various relevant aspects in similar themes. by expanding the scope of the topic, it is hoped that the results of the study can provide a more in-depth and comprehensive insight. It is recommended that future research explores the use of similar educational technologies across various grammar topics and learner levels. Incorporating diverse methodologies and involving both teacher and student perspectives will yield richer, more applicable findings.

5. For Schools: Schools should support digital learning initiatives by providing sufficient resources and training for teachers. Creating a supportive

environment that values innovation in teaching can significantly enhance the learning experience and academic performance.

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