

CHAPTER V

CONCLUSION AND SUGGESTIONS

5.1 Conclusion

The researcher conducted research at SMAN 1 Kutorejo in class XI-4 as the experimental class and XI-5 as the control class. The research focused on teaching narrative text about local culture using Book Creator as a digital storytelling media. The obtained results revealed an increase in the post-test results that were higher in the experimental class when compared to the post-test results in the control class. As discussed in Chapter 4 above, the experimental class before being given treatment (pre-test) had an average score of (62,194) and after being given treatment (post-test) had an average score of (84.361). Meanwhile, the control class before being given treatment (pre-test) had an average score of (60.083) and after being given treatment (pos-test) had average score of (78.888). So, it can be concluded that Book Creator as digital storytelling media can be used to strengthen students' abilities in writing narrative text about local culture.

The results of the data analysis are shown from the t-test, where the t-count (4.086) $>$ t-table (2.007) at significance level of $(0.05/2) = 0.025$ and Sig. (2-tailed) is $0.000 < 0.05$ with a df of 52. Based on the calculation above, it can be concluded that $t\text{-count} > t\text{-table}$ or $\text{Sig. (2-tailed)} < 0.05$, which means that H_0 is accepted. Therefore, it can be concluded that there is a significant effect of teaching narrative text about local culture through Book Creator as a digital storytelling tool in strengthening students' writing skills.

In addition, students' reflective journals revealed that the integration of Book Creator not only enhanced writing skills but also significantly contributed to the development of empathy toward local wisdom. Each form of empathy such as Empathy for Another's Feelings, Empathy for Another's Life Condition, Role-Taking (Cognitive Empathy), Empathic Distress (Moral Motivation) was evident in students' reflections. By writing narrative texts about local culture, students gained new perspectives, built emotional and personal connections, developed moral insights, deepened cultural understanding, and expressed a desire to act more

respectfully in the future. Therefore, using Book Creator in narrative writing activities can be considered an effective pedagogical strategy to promote both writing competence and empathetic awareness among students.

The effectiveness of digital storytelling in enhancing students' narrative writing skills has previously been investigated by Indah Amelia and Zulfitri [12], whose research demonstrated its success in improving students' writing proficiency. Their study focused on the implementation of digital storytelling to improve narrative writing among eleventh grade students.

However, their research primarily emphasized general narrative writing skills without integrating local culture content or utilizing a specific digital platform. In contrast, the current study addresses these gaps by incorporating Book Creator, a specific digital storytelling media to teach narrative writing enriched with local culture elements. Furthermore, this study goes beyond writing skill enhancement by exploring how digital storytelling can also foster students' empathy toward local wisdom. This dual focus on language development and empathetic awareness through culturally relevant digital storytelling represents the novelty and contribution of the present research to the field of English Language Education.

5.2 Suggestion

Based on the result of this study, the researcher proposes the following recommendations:

5.2.1 Teachers

Through this research, the researcher expects English Teacher are encouraged to intergrate Book Creator as a digital storytelling tool when teaching narratives texts, especially those about local culture. This media supports writing improvement while fostering emotional engagement, cultural awareness, and moral values in students.

5.2.2 Students

According to the findings of this study, students are encouraged to explore narrative writing about local culture as a way to enhance their writing skills and empathy. Using digital tools like Book Creator can help students express their ideas creatively while deepening their connection with local traditions. Through this

activity, students can learn to appreciate different perspectives, understand other's feelings and life conditions, and reflect on moral values within the culture.

5.2.3 Researcher

This research remains imperfect, and the researcher is open to receiving constructive feedback and suggestions for enhancement. The researcher also hopes that this work will offer meaningful insights and benefits to its readers, especially those interested in using digital media to enhance writing skills and promote empathy through cultural education.

5.2.4 Further Researcher

This study's outcomes may act as a useful reference for future researchers exploring the integration of digital storytelling platforms such as Book Creator in teaching languages. Future researchers are encouraged to explore other genres or cultural themes, as well as to apply this approach in different educational levels or regions. It is also recommended to investigate other aspects of empathy development and student engagement to broaden the scope of research in this field.