

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the conclusion of the research and several suggestion for the reader, the teachers and the further researchers.

A. Conclusion

This research is a kind of quasi experimental research which has an objective to get empirical evidence of reciprocal technique towards students' reading skill on recount text at eighth grade students of SMP Negeri 2 Sooko in academic year 2018/2019. Based on the statistical calculation and hypothesis testing in chapter IV, it is showed that $t_{\text{observation}}$ is 5.928 and t_{table} 1.670 with the level of significance 5%. Thus, H_0 (Null Hypothesis) is accepted and H_a (Alternative Hypothesis) is rejected. In the other words, the use of reciprocal technique has significance effect towards students' reading skill.

B. Suggestion

Based on the conclusion above, it can be delivered some suggestions from this research for people who have interested in doing the experiment in the same field. Here the suggestions as follow:

1. For Teachers, Reciprocal teaching technique could be used in teaching reading skill to comprehend, because it was an effective technique to increase their ability in reading skill, and become more creative in learning reading text by doing well- steps of the technique.

2. For Students, Reciprocal technique is expected to increase students' confidence and bravery to ask a question, to know their argument and also to build their thinking skill.
3. For Further Researcher, The writer knows that her skripsi is not perfect. But this skripsi can be a source or reference for the next researcher to make a better research.