

## **CHAPTER I**

### **INTRODUCTION**

In this chapter the researcher presents the background of the research, formulation of the research, objectives of the research, significance of the research and operational definition of the terms.

#### **A. Background of The Research**

Writing is one of the important skills of expressing their thoughts and communicating ideas or views to others people usually many people feel shy to speak a lot and prefer to write. The students need to learn writing in order to be able to express their ideas, thoughts, and feelings in the best possible ways. There are two reasons of why writing should be mastered by the students. First, the effective communication can take place through the medium of writing. It means that writing can be a means of communication. Second, the academic writing is emphasized on much greater accuracy and formal language that can be used by the students to reach their informational level (Riddel, 2003).

Richards and Renandya (2002) state that writing is the most difficult skill for second language learners to master. In line with it, Hamp-Lyons in Nunan, (1991) states that writing is clearly a complex process and competent writing is frequently accepted as the last language skill to be acquired. Cohen (1998) states that "writing is a communicative act, how to share observations, information, thoughts or ideas with others and ourselves".

One scope of English learning at senior high school is that students can understand and produce a short functional text and short essays in the form

of certain text types. They are procedure, descriptive, recount, narrative, Report, news item, analytical exposition, hortatory exposition, spoof, explanation, discussion, and review (Depdiknas, 2006). In this research, the researcher focused on the effective using story pyramid strategy in writing a narrative text because it is one of the texts which should be mastered by the tenth grade students. The researcher also realized that writing a narrative text was not an easy thing to do. Through this research, the students were expected to be able to produce narrative texts appropriately. It means that they have to understand those types of text in order to achieve the comprehension level, including writing the topic correctly, and understanding the social function, generic structure and the language feature, action verbs of the text in order to keep remembering and how to be able to write one of them is by using story pyramid strategy.

Teaching writing skills require a new strategy to attract students' interest and improve their writing skills, one of which is using the story pyramid strategy. Macon et al. (1999) states story pyramid strategy helps students pinpoint highlight of a story and describe the important parts by using a limited number of words. By using pyramid strategy, we can point the description of important information from a story.

The meaning story pyramid strategy is a teaching a strategy that have been developed from story face to a story pyramid. It is a fun reading activity that helps students capture the main points of a story in a limited number of words. The pyramid acts as a graphic organizer that starts with one word at the top and adds a word onto each line below it. While enjoyable, the activity helps students remember key points and summarize what they know.

The researcher chooses of to examine the effectiveness this strategy because it is believed that this strategy will help the students to increase their writing skill of narrative text. This strategy gives them visual of the main part of the story in the form of graphics. They can write the story by developing the list of words that served in the story pyramid.

Based on explanation about this research, the researcher title will conduct "THE EFFECTIVENESS OF USING STORY PYRAMID STRATEGY TOWARD STUDENTS' WRITING NARRATIVE TEXT OF THE SMAN 1 PACET.

#### **B. Formulation of The Research**

This Research is aimed to find the answer of the following research questions:

1. How is the effectiveness of story pyramid strategy on teaching writing narrative text of tenth grade students at SMAN 1 PACET?

#### **C. Objectives of The Research**

Based on the questions formulated above, the aim of this research is:

1. To find out the effectiveness of using story pyramid strategy to teach writing narrative text of tenth grade students at SMAN 1 PACET.

#### **D. Significance of Research**

By conducting this research, the researcher hopes to contribute in the improvement of English language teaching in writing skill. Can give benefit for teachers and the students.

##### **a. Theoritically**

This research can be useful further researcher to enrich their techniques in teaching other types of writing skills in text, exactly write narrative text.

a. Practically

The students can make this research a reference for learning to write or just add new knowledge.

**E. Operational Definition of The Terms**

1. Story Pyramid Strategy: According to Lenski (1999), states that pyramid strategy is a strategy designed to help students with story comprehension, and could also be used to focus on characters, setting and story problems.
2. Writing: According to Flynn and Stainthorp (2006), writing is used by writers to translate their ideas into words on the page so they can communicate their ideas to other people.
3. Narrative Text: According to Crystal (2008), a story that is told conveyed to recipient and this telling requires a medium, it is converted into sign. Narrative text which is intended by the researcher is the next that tells about a story that is based on some events which lead to a crisis or turning point of some kind, which in turn find a resolution.