

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. Conclusion

This research investigated the effectiveness of using story pyramid strategy at tenth grade of senior high school. It is concluded that story pyramid strategy has significant effect toward students' writing of narrative text at tenth grade students of SMAN 1 Pacet. It can be seen from the data with the statistical hypothesis of significance level which is calculated by using SPSS 19 version showed that the mean score of experimental class after being taught by using story pyramid strategy was 2597 and it was higher than the mean score before using story pyramid strategy; it was 2597. The data analysis, moreover, showed that *sig. 2-tailed* ( $p$ )  $< \alpha$ ;  $0.010 < 0.05$ . It means that null hypothesis ( $H_0$ ) was rejected and alternative hypothesis ( $H_a$ ) was accepted. Therefore, story pyramid strategy shows the effective in the students' writing narrative text.

In summary, this research shows that using story pyramid strategy can affect students' writing narrative text at the tenth grade students of SMAN 1 Pacet.

#### B. Suggestions

Here are suggestions which the researcher deliver for future researches. Hopefully, the suggestions are useful for the students, teacher and other researchers who are interested in conducting writing activities by using story pyramid strategy. The suggestions as follows:

1. For the teacher

Teacher should give clear explanation about the story pyramid strategy before the students use it on their writing. The rules of story pyramid strategy might make the students confused. Teacher should make the class atmosphere is more creative to avoid students feeling bored in learning narrative text.

2. For the students

The students should know the kind of text. Narrative and recount text have similarities. The students should know each structure of the text. The students should enrich vocabulary mastery which it is much needed in writing section.

3. For Further research

The result of this study can be used as basic information or reference about implementation story pyramid strategy in writing narrative text for other research in conducting the similar study.