

## **CHAPTER V**

### **CONCLUSION**

#### **A. CONCLUSION**

Based on the research finding and discussion, the inference of this graduating paper are drawn as follows.

The students' writing skill of class which is taught by using cartoon movie as media (experiment class) shows a higher score. As the finding result shows in pre test to post test mean of experiment class (42,19 to 77,97). Different from control class, the researcher finds that there is no significant improvement of students' writing skill in class which is not taught by using cartoon movie. It can be proved by pre test to post test mean of control class (41, 94 to 62,09). Based on the T – test analysis, the class which is taught by using cartoon movie (experiment class) get lower score than the class which is not (control class) with result 1,0003 and 1,0005 respectively. In other word, the researcher can concluded that using cartoon movie as media not significant for students.

#### **B. SUGGESTIONS**

At the end of this chapter, the researcher would like to propose some suggestions, which hopefully would be useful for the English teachers, students, and other researchers'.

##### 1. For English teachers

In the teaching and learning process, this research can help the teacher use various strategies that are suitable for the teaching material. The teacher can make the students involved in the learning process. By using cartoon movie, the

students will create their own writing based on information that they get from the movie. Therefore, the students will be easy to get idea in writing narrative text. But, to teach writing narrative with cartoon movie as media, it will be better if the teacher combine it with the other strategies.

2. For the students

This research can help them to improve their writing ability. The students can be consider the information that they get from cartoon movie in their writing.

3. For another researcher

The result of this research can be a reference for another researcher who wants to conduct a research about teaching writing.