A. Conclusion

Based on the research finding and discussion above, in can be conclude that:

The teacher can implemented the DL method properly and suitable with the theory and get a good response from students. Although there are still mistake in the implementation by the teacher. And to overcome this, the researcher gives advice to the teacher that, before entering the next stage, the teacher is better to ask about the student’s difficulties during the learning process. And the advice received a good response from the teacher and was willing to apply the suggestion.

The obstacles that teacher face it happened in Verification step, and to advice this the researcher gave advice to the teacher to create the results of the students’ assignments by attaching their assignments to colored paper and then sticked the assignment on the whiteboard to discussed the assignment together. And exactly, the student can to pay attention into the teacher’s explanation.

Majority of the Students were enthusiastic when learning English, but there are student who don’t enthusiasm, this is because they do not understand each of word in English. Students feel more active, skilled, and more easily to understand when discovery learning were implementing in descriptive writing. Students’ responses after the discovery learning method applied to students feel interested, and more easily understand the descriptive writing. Students want to deepen the material after applied discovery learning method.
B. Suggestion

Based on the limitations of research and conclusions research, there are some suggestions that are submitted for the learning process and better research:

1. for teachers

When teaching students who are new to discovery learning, give more instructions, to make it easier for students to understand the material, and try not to leave the class before learning ends. If you have to leave students, when you return to class asked the students about the difficulties during the learning process.

2. to others/researcher

In this research still has weakness such as the lack of accuracy of students responses to learning descriptive writing by used DL method. Therefore the researcher suggest to other researcher to use different approach to provide a high level of accuracy of the students responses.

And for subsequent authors, the results of this study can be taken into consideration for research on the effect of discovery learning models on English learning with relevant material.