

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

In this last chapter, there were points of the research are conclusion and suggestion. It gave the main result from the discussion in the previous chapter of the research in form conclusion and suggestion from the researcher to the related parties based on the research that has been implemented.

#### **A. Conclusion**

Based on the research findings and discussion in the previous chapter, the researcher could conclude that on the student worksheet *Bahasa Inggris* after analysis and finding the data by using Flesch Reading Ease Formula and Fry Graph that from twelve reading texts included Explanation Text and Letter Text they are categorized into five levels. They were easy, fairly easy, standard, fairly difficult, and difficult. The average of texts included in standard level for 6 texts. From those texts, the researcher concluded that there are only three reading texts in student worksheet which are appropriate for eleventh` grade of Senior High School. The result is obtained from Fry Graph, Flesch Reading Ease formula and suitable reading texts validate by using Cloze Test.

In addition, the result of Cloze Test that conducted the researcher from three texts shows that those two reading texts were in the Instructional Level. It means the students could read the reading texts by themselves but sometimes they have to be helped by teacher. Those texts were appropriate based on their level because it could understand without frustration or difficult for the readers.

## B. Suggestion

Based on the conclusion above the researcher would like to suggest for the teachers, the authors and publisher, and the further researchers as follows:

1. For the teachers

The teachers can select the suitable reading text to their students for achievement in the learning process. The reading texts were chosen with suitable, understandable, interesting and readable for the students to avoid frustration or difficulties for the readers. Reading text would readable if suitable to the level of the student's ability, so they would not bored or frustration to read it.

2. For the authors and publisher

The author and publisher could use this research as reflection before published student worksheet in order to review of the reading texts in student worksheet to develop the book for the next or other edition since there are only three reading text from twelve reading texts that suitable for the level students.

3. For the further researchers

This research concerned the reading texts materials in student worksheet *Bahasa Inggris* for eleventh grade. It reference to the further researchers to study other student worksheet since there are various student worksheet from the independent publisher that have published and distribute student worksheet in many schools. This research also can be references for further researchers to conduct further research in analyzing reading text by using other formula to compare the result with the student's reading level.

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